The University of Kansas
Awards Program for Fraternities and Sororities
Established 1990; Amended 2017

"The university is committed to excellence. It fosters a multicultural environment in which the dignity and rights of the individual are respected. Intellectual diversity, integrity, and disciplined inquiry in the search for knowledge are of paramount importance."

— University of Kansas Values Statement

Fraternities and sororities provide students the opportunity to become part of a group which share common values and promotes leadership development, scholastic excellence, community service, and lifelong friendships. While each organization is unique, these Four Pillars provide a common purpose for fraternities and sororities at the University of Kansas. The goal of this awards program is to recognize organizations that living these values. Within this program, chapter awards align with the Community Standards program. Submissions are evaluated annually in six areas. Fraternities and sororities will be recognized for excellence in each of these categories:

- **Academic Performance**
- **Member Development and Education**
- **Risk Reduction and Management**
- **Leadership and Campus Engagement**
- **Community Awareness**
- **Chapter Management**

Each council will have the possibility for one organization to be recognized as Chapter of the Year. The chapter that most closely represents and exemplifies their chapter values and applies for at least 5 of the 6 categories and receives the highest point total will be recognized as Chapter of the Year. The program also recognizes chapters that promote Fraternity and Sorority Life unity and multicultural competence as well as the achievements of individuals who go above and beyond to uphold these Four Pillars. Awards available to chapters and individuals with the Fraternity and Sorority Life community at the University of Kansas are listed in the next section.

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- **Leadership and Campus Engagement** (Excellence)
- **Community Awareness** (Excellence)
- **Chapter Management** (Excellence)
- **Interfraternity Council Chapter of the Year**
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- **William R. Nelson Panhellenic Leadership and Involvement Award**
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- **Outstanding House Director Award**

Chapter and individual awards selection committees will be assembled to determine the winners of each award. The committees will be overseen by the Student Involvement & Leadership Center with the assistance of representatives from each governing council. Each committee will be composed of a combination of individuals from the following areas:

- FSL staff
- Council officers
- Chapter alumni/ae
- University of Kansas faculty and staff

FSL Awards Timeline

FSL Awards Training   February 7th, 2017 – 6:00 PM

Chapters that intend to apply for FSL Awards must attend this session to pick up their informational packet, receive training on the new process, and ask questions.

Online Applications Period Begins   February 7th, 2017 – 6:00 PM

Chapter and individual awards applications will go live on the FSL Programs page of Rock Chalk Central.

Deadline for Chapter and Individual Awards   February 24th, 2017 – 5:00 PM

Chapter and awards applications must be submitted via the FSL Programs page on Rock Chalk Central.

Chapter and Individual Awards Application Review   March 4th, 2017

Members of the FSL Awards Review Committee will review all chapter and individual awards applications and determine finalists. Chapter and individual award finalists will be notified and encouraged to sign up for presentations and interview times, respectively.

Sign-up Period for Presentations and Interviews   March 6th – March 9th, 2017

Finalist chapters must sign up for a presentation times and individual awards finalists must sign up for interviews online.

Presentations and Interviews   March 13-16th, 2017

Presentations and Interviews will last a total of 30 minutes. Chapters and individuals will receive a confirmation email.

RSVP for FSL Awards Ceremony   April 1st, 2017

All chapters that applied and all individual award finalists will be asked to RSVP with the total number of members and guests expected to be in attendance. Accommodation preferences will be made for chapter and individual award finalists.

FSL Awards Ceremony   April 11th, 2017

Ceremony to recognize Individual and Chapter Award applicants and winners.

Fraternity & Sorority Life Awards Guidelines

Application Guidelines

- Applications will be judged based on each category rubric. Each award submission should not exceed the word count designated for that category. Judges will not evaluate content beyond the posted word count.
- Applications must be submitted via online form on Rock Chalk Central (https://rockchalkcentral.ku.edu/form/start/91037). Online forms can be found under the Forms tab on the FSL Life Program page. All submissions are due no later than 5:00 PM on Friday, February 24th
- Each council will have a Chapter of the Year Award. In order to be eligible for Chapter of the Year, chapters must apply for at least 5 of the 6 categories. Chapter of the Year will be awarded to the organization with the highest combined point total of all categories. In the case that no chapter applies for at least 5 categories, no Chapter of the Year will be awarded for the respective council
- If a chapter does not meet Community Standards and is placed on Warning or Organizational Review in any category, that chapter will not eligible to win Chapter of the Year
- In order for the judging committees to verify information in awards applications, chapters must provide all applicable Community Standards documentation via Rock Chalk Central. No alternative form of verification will be accepted

Chapter Presentation Guidelines

- Only chapters that are identified as finalists by the judging committee will be asked to make a presentation
- Maximum of 20 minutes presentation to judges. Judges will have a maximum of 10 minutes of questions conducted by judges following chapter presentation
- Each chapter may have a maximum of three chapter members to take part in the presentation and interview. Chapters may utilize PowerPoint, Prezi, or any other presentation method and may have a one (1) page handout to accompany presentation
- Purpose of chapter presentations is to highlight key points of application submission or provide additional information they feel needs to be brought to the attention of the judging committee
- Five points will be deducted for not following correct presentation guidelines or a lack of professionalism during interview

Individual Interview Guidelines

- Only individuals that are identified as finalists by the judging committee will be asked to interview
- Maximum of 20 minutes of questions conducted by judges. Finalists may have a copy of résumé to accompany interview
- Purpose of individual interviews is to allow finalists an opportunity to highlight key points of application or provide additional information they feel needs to be brought to the attention of the judging committee
- Five points will be deducted for not following interview guidelines or a lack of professionalism.

FSL Awards Chapter Recognition

Chapter of the Year

- Each council will have the possibility of one organization be recognized as Chapter of the Year. This award will recognize the organization within their respective council that most closely represents and exemplifies their chapter values and applies for at least 5 of the 6 categories and receives the highest point total
- Chapter of the Year winners will be recognized at the FSL Awards Ceremony and will receive a plaque or trophy for their achievements

Awards Categories

Academic Performance

(9 points possible)

- Excellence: 8-9 points
- Distinction: 5-7 points
- Merit: 2-4 points
- Inadequate: 0-1 points

Leadership and Campus Engagement

(12 points possible)

- Excellence: 9-12 points
- Distinction: 6-8 points
- Merit: 3-5 points
- Inadequate: 0-2 points

Member Development and Education

(15 points possible)

- Excellence: 9-15 points
- Distinction: 5-8 points
- Merit: 3-4 points
- Inadequate: 0-2 points

Community Awareness

(15 points possible)

- Excellence: 10-15 points
- Distinction: 6-9 points
- Merit: 3-5 points
- Inadequate: 0-2 points

Risk Reduction and Management

(9 points possible)

- Excellence: 8-9 points
- Distinction: 5-7 points
- Merit: 3-4 points
- Inadequate: less than 0-2 points

Chapter Management

(9 points possible)

- Excellence: 8-9 points
- Distinction: 5-7 points
- Merit: 3-4 points
- Inadequate: 0-2 points

FSL Awards Questions

Academic Performance

1. Provide the chapter's GPA over the previous two semesters. How do these results align with chapter academic goals for the previous year?
2. What chapter events, programming, education, policies and/or initiatives were conducted to promote academic performance for all members?
3. How does your chapter utilize organization, university, and/or other resources to support members that fall below academic requirements?

Responses should be no more than 750 words. Judges will not evaluate content beyond 750 words.

Member Development and Education

1. What member development and educational programs are for all members of your chapter?
2. How does your chapter integrate your new members/neophytes into the chapter and larger campus community?
3. What culturally based educational programs related to diversity or social justice are sponsored by your organization or attended by your members?
4. What, if any, council- or university-sponsored programs focused on educational issues did a significant number of chapter members attend?
5. What is the level of involvement from upperclassmen (juniors and seniors) in the organization and how does your organization promote transition from undergraduate to alumni/ae or graduate chapter?

Responses should be no more than 1250 words. Judges will not evaluate content beyond 1250 words.

Risk Reduction and Management

1. What risk reduction and management training are conducted with all chapter members?
2. How does the chapter promote self-governance and enforcement of university, council, and organization policies?
3. What proactive efforts are made by the chapter to promote health, wellness, and safety (i.e. alcohol/substance abuse, anti-hazing, sexual violence, etc.) within the chapter and among individual members?

Responses should be no more than 750 words. Judges will not evaluate content beyond 750 words.

Leadership and Campus Engagement

1. What inter/national, regional, and/or local leadership development programming is attended or utilized by members of the chapter?
2. What is percentage and extent (i.e. positions held, influence on campus, etc.) of your members' involvement and leadership on campus?
3. How does your chapter encourage involvement in student organizations, honor societies, and/or professional organizations on campus?
4. How has your chapter built connections with members of organizations from other FSL governing councils?

Responses should be no more than 1000 words. Judges will not evaluate content beyond 1000 words.

Community Awareness

1. What community service (focus on hands-on hours volunteered) events has your chapter coordinated, co-sponsored, and/or attended over the last year?
2. What philanthropic (focus on money, goods, or awareness raised) events has your chapter coordinated, co-sponsored, and/or attended over the last year?
3. How does your chapter connect with your inter/national/local philanthropic causes on a level higher than just holding fundraising events?
4. How does the chapter involve non-fraternity/sorority events and/or potential new members in community service and/or philanthropic events?
5. In what university or non-fraternity/sorority community service and/or philanthropic events does the chapter participate?

Responses should be no more than 1250 words. Judges will not evaluate content beyond 1250 words.

Chapter Management

1. What inter/national, regional, and/or local officer training programs or workshops has your

chapter participated in or conducted in the past year?

2. How does the chapter recognize/reward members who live the values of your organization?
3. How are alumni/ae members, chapter/graduate advisors, volunteers, and/or house directors involved with the chapter?

Responses should be no more than 750 words. Judges will not evaluate content beyond 750 words.

FSL Awards Rubrics

Academic Progress

				Excellence

	0 points	1 point	2 points	3 points
Provide the chapter's GPA over the previous two semesters. How do these results align with chapter academic goals for the previous year?	Chapter GPA is <u>below</u> Community Standards minimum of 2.7 for the previous academic year. -or- Chapter does not provide academic goals for the previous year.	Chapter GPA is between 2.7 and 2.99 for the previous academic year. -or- New Member/neophyte GPA is below the all-men's or all-women's GPA -or- Chapter does not meet academic goals for the previous year.	Chapter GPA is between 3.0 and 3.29 for the previous academic year. -and- New Member/neophyte GPA is equal to or above the all-men's or all-women's GPA -and- Chapter meets or exceeds academic goals for the previous year.	Chapter GPA is 3.3 or above for the previous academic year. -and- New Member/neophyte GPA is above the all-men's or all-women's GPA -and- Chapter meets or exceeds academic goals for the previous year.
What chapter events, programming, education, policies and/or initiatives were conducted to promote academic performance for all members?	Provides <u>no</u> evidence of events, programming, education, policies, and/or initiatives to promote academic performance.	Provides <u>minimal</u> evidence of events, programming, education, policies, and/or initiatives to promote academic performance.	Provides <u>moderate</u> evidence of events, programming, education, policies, and/or initiatives to promote academic performance.	Provides <u>significant</u> evidence of events, programming, education, policies, and/or initiatives to promote academic performance.
How does your chapter utilize organization, university, and/or other resources to support members that fall below academic	Provides <u>no</u> evidence of utilizing organization and/or university resources for academic	Provides evidence of utilizing organization and/or university resources for academic improvement at least once <u>per year</u>.	Provides evidence of utilizing organization and/or university resources for academic improvement at least once <u>per</u>	Provides evidence of utilizing organization or university resources for academic improvement <u>multiple</u> times per

requirements?	improvement.		semester.	semester.

Member Development and Education

	0 points	1 point	2 points	**Excellence** 3 points
What member development and educational programs are for all members of your chapter?	Provides <u>zero or only one</u> member development and educational programs per year for all members of the chapter.	Provides <u>at least one</u> member development and educational programs per semester for all members of the chapter.	Provides <u>at least two</u> member development and educational programs per semester for all members of the chapter.	Provides <u>at least three</u> member development and educational programs per semester for all members of the chapter.
How does your chapter integrate your new members/neophytes into your chapter and into the larger campus community? **Note: retention rate evaluated for new member/neophyte classes of four or more.**	Provides <u>no</u> evidence of integrating new members into the chapter and the larger campus community. **-or-** No evidence of New member/ membership intake education. **-or-** Chapter retains less than 60% of new members/neophytes to initiation.	Provides <u>minimal</u> evidence of integrating new members into the chapter and the larger campus community. **-or-** New member/ membership intake education is longer than 4-6 weeks (no permission by inter/national organization to have longer/shorter program) **-or-** Chapter retains 60-74% of new members/ neophytes to	Provides <u>moderate</u> evidence of integrating new members into the chapter and the larger campus community. **-or-** New member/ membership intake education is 4-6 weeks (or permission by inter/national organization to have longer/shorter program) **-and-** Chapter retains 75-89% of new members/ neophytes to	Provides <u>significant</u> evidence of integrating new members into the chapter and the larger campus community. **-or-** New member/ membership intake education is 4-6 weeks (or permission by inter/national organization to have longer/shorter program) **-and-** Chapter retains 90-100% of new members/ neophytes to

		initiation.	initiation.	initiation.
What culturally based educational programs related to diversity or social justice are sponsored by your chapter or attended by your members?	Provides <u>no</u> evidence of sponsorship or attendance at educational programs related to diversity or social justice.	Provides <u>minimal</u> evidence of sponsorship or attendance at educational programs related to diversity or social justice.	Provides <u>moderate</u> evidence of sponsorship or attendance at educational programs related to diversity or social justice.	Provides <u>significant</u> evidence of sponsorship or attendance at educational programs related to diversity or social justice.
What, if any, council- or university-sponsored programs focused on educational issues did a significant number of chapter members attend?	Provides <u>no</u> evidence of significant chapter attendance at a university-sponsored programs focused on educational issues.	Provides evidence of significant chapter attendance <u>at least one</u> university-sponsored programs focused on educational issues.	Provides <u>no</u> evidence of significant chapter attendance <u>at least two</u> university-sponsored programs focused on educational issues.	Provides evidence of significant chapter attendance at <u>three or more</u> university-sponsored programs focused on educational issues.
What is the level of involvement from upperclassmen (juniors and seniors) in the organization and how does your chapter organization promote transition from undergraduate to alumni/ae or graduate chapter?	Provides <u>no</u> evidence of involvement of upperclassmen that make up the organization. **-and-** There is <u>no</u> evidence of promoting transition from undergraduate to alumni/ae or graduate chapter.	Provides <u>minimal</u> evidence of involvement of upperclassmen that make up the organization. **-and-** There is <u>minimal</u> evidence of promoting transition from undergraduate to alumni/ae or graduate chapter.	Provides <u>moderate</u> evidence of involvement of upperclassmen that make up the organization. **-and-** There is <u>moderate</u> evidence of promoting transition from undergraduate to alumni/ae or graduate chapter.	Provides <u>significant</u> evidence of involvement of upperclassmen that make up the organization. **-and-** There is <u>significant</u> evidence of promoting transition from undergraduate to alumni/ae or graduate chapter.

Risk Reduction and Management

	0 points	1 point	2 points	Excellence 3 points
What risk reduction and management training is conducted with all chapter members?	Provides <u>no</u> evidence of risk reduction and management training. **-and-** Provides no evidence of all chapter members attending training.	Provides <u>minimal</u> evidence of risk reduction and management policy. **-or-** Provides no evidence of all chapter members attending training.	Provides <u>moderate</u> evidence of risk reduction and management policy. **-and-** Provides evidence of all chapter members attending training.	Provides <u>significant</u> evidence of risk reduction and management policy. **-and-** Provides evidence of all chapter members attending training.
How does the chapter promote self-governance and enforcement of university, council, and organization policies?	Provides <u>no</u> evidence of how chapter judicial/standards board holds members accountable to chapter values and policies.	Provides <u>minimal</u> evidence of how chapter judicial/standards board holds members accountable to chapter values and policies.	Provides <u>moderate</u> evidence of how chapter judicial/standards board holds members accountable to chapter values and policies.	Provides <u>significant</u> evidence of how chapter judicial/standards board holds members accountable to chapter values and policies.
What proactive efforts are made by the chapter to promote health, wellness, and safety (i.e. alcohol/substance abuse, anti-hazing, sexual violence, etc.) within the chapter and among individual	Provides <u>no</u> evidence of promoting health, wellness, and safety both organizationally and among individual members.	Provides <u>minimal</u> evidence of promoting health, wellness, and safety both organizationally and among individual members.	Provides <u>moderate</u> evidence of promoting health, wellness, and safety both organizationally and among individual members.	Provides <u>significant</u> evidence of promoting health, wellness, and safety both organizationally and among individual members.

members?				

Leadership and Campus Engagement

	0 points	1 point	2 points	**Excellence** 3 points
What inter/national, regional, and/or local leadership development programming is attended or utilized by members of the chapter?	Provides <u>no</u> evidence of the chapter attending or utilizing inter/national, regional, and/or local leadership development programming by chapter members.	Provides <u>minimal</u> evidence of the chapter attending or utilizing inter/national, regional, and/or local leadership development programming by chapter members.	Provides <u>moderate</u> evidence of the chapter attending or utilizing inter/national, regional, and/or local leadership development programming by chapter members.	Provides <u>significant</u> evidence of the chapter attending or utilizing inter/national, regional, and/or local leadership development programming by chapter members.
What is the percentage or extent (i.e. positions held, influence on campus, etc.) of your members' involvement and leadership on campus?	<u>Less than 70%</u> of chapter membership is involved in student organizations. -and- No evidence of involvement and leadership on campus.	<u>At least 70%</u> of chapter membership is involved in student organizations. -and- <u>Minimal</u> evidence of involvement and leadership on campus.	<u>At least 80%</u> of chapter membership is involved in student organizations. -and- <u>Moderate</u> evidence of involvement and leadership on campus.	<u>At least 90%</u> of chapter membership is involved in student organizations. -and- <u>Significant</u> evidence of involvement and leadership on campus.
How does your chapter encourage involvement in student organizations, honor societies, and/or professional	Provides <u>no</u> evidence of encouraging involvement in student organizations, honor societies,	Provides <u>minimal</u> evidence of encouraging involvement in student organizations, honor societies,	Provides <u>moderate</u> evidence of encouraging involvement in student organizations, honor societies, and/or	Provides <u>significant</u> evidence of encouraging involvement in student organizations, honor societies,

organizations on campus?	and/or professional organizations on campus?	and/or professional organizations on campus?	professional organizations on campus?	and/or professional organizations on campus?
How has your chapter built connections with members of organizations from other FSL governing councils?	Identified <u>no</u> meaningful experience with an organization from another council. **-or-** Chapter provides <u>no</u> evidence of why the event was successful and benefits to current membership.	Identified <u>one</u> meaningful experience with an organization from another council. **-and-** Chapter provides <u>minimal</u> evidence of why the event was successful and benefits to current membership.	Identified <u>one</u> meaningful experience with an organization from another council. **-and-** Chapter provides <u>moderate</u> evidence of why the event was successful and benefits to current membership.	Identified <u>one</u> meaningful experience with an organization from another council. **-And-** Chapter provides <u>significant</u> evidence of why the event was successful and benefits to current membership.

Community Awareness

	0 points	1 point	2 points	Excellence 3 points
What community service (focus on hands-on hours volunteered) event has your chapter coordinated, co-sponsored, and/or attended over the last year?	Did <u>not</u> coordinate, co-sponsor, or attend more than one community service event over the last year.	Coordinated, co-sponsor, or attend <u>at least one</u> community service event per semester (total of at least two per year).	Coordinated, co-sponsor, or attend <u>at least two</u> community service event per semester (total of at least four per year).	Coordinated, co-sponsor, or attend <u>at least three</u> community service event per semester (total of at least six per year).
What philanthropic (focus on money, goods, or awareness raised) events has your chapter coordinated, co-sponsored, and/or attended over the last year?	Did <u>not</u> coordinate, co-sponsor, or attend a philanthropic event over the last year.	Coordinated, co-sponsor, or attend <u>at least one</u> philanthropic event per year.	Coordinated, co-sponsor, or attend <u>at least two</u> philanthropic events per year.	Coordinated, co-sponsor, or attend <u>three or more</u> philanthropic events per year.
What does your chapter do to connect with your inter/national and/or local philanthropy on a level higher than just holding fundraising events?	Provides <u>no</u> evidence of connecting with inter/national and/or local philanthropy on a level higher than just holding fundraising events.	Provides <u>minimal</u> evidence of connecting with inter/national and/or local philanthropy on a level higher than just holding fundraising events.	Provides <u>moderate</u> evidence of connecting with inter/national and/or local philanthropy on a level higher than just holding fundraising events.	Provides <u>significant</u> evidence of connecting with inter/national and/or local philanthropy on a level higher than just holding fundraising events.
How does the chapter involve non-fraternity/sorority members and/or potential new members in community service	Provides <u>no</u> evidence of involving non-fraternity/sorority members or potential new members in community service	Provides <u>minimal</u> evidence of involving non-fraternity/sorority members or potential new members in community service	Provides <u>moderate</u> evidence of involving non-fraternity/sorority members or potential new members in community service	Provides <u>significant</u> evidence of involving non-fraternity/sorority members or potential new members in community service

and/or philanthropic events?	and/or philanthropic events.	and/or philanthropic events.	and/or philanthropic events.	and/or philanthropic events.
In what university or non-fraternity/sorority community service and/or philanthropic events does the chapter participate?	Provides <u>no</u> evidence of participation in non-fraternity/sorority community service and/or philanthropic events.	Provides <u>minimal</u> evidence of participation in non-fraternity/sorority community service and/or philanthropic events.	Provides <u>moderate</u> evidence of participation in non-fraternity/sorority community service and/or philanthropic events.	Provides <u>significant</u> evidence of participation in non-fraternity/sorority community service and/or philanthropic events.

Chapter Management

	0 points	1 point	2 points	Excellence 3 points
What inter/national, regional, and/or local officer training programs or workshops has your chapter participated in or conducted in the past year?	Provides <u>no</u> evidence of participation in inter/national, regional, and/or local officer training programs or workshops over the past year	Provides <u>minimal</u> evidence of participation in inter/national, regional, and/or local officer training programs or workshops over the past year	Provides <u>moderate</u> evidence of participation in inter/national, regional, and/or local officer training programs or workshops over the past year	Provides <u>significant</u> evidence of participation in inter/national, regional, and/or local officer training programs or workshops over the past year
How does the chapter recognize/reward who live the values of your organization?	Chapter provides <u>no</u> evidence of recognition/rewarding members who lives the values of your organization.	Chapter provides <u>minimal</u> evidence of recognition/rewarding members who lives the values of your organization.	Chapter provides <u>moderate</u> evidence of recognition/rewarding members who lives the values of your organization.	Chapter provides <u>significant</u> evidence of recognition/rewarding members who lives the values of your organization.
How are alumni/ae members, chapter/graduate advisors, volunteers, and/or house directors involved with the chapter?	There is <u>no</u> evidence of chapter involvement for alumni/ae members, chapter/graduate advisors, volunteers, and/or house directors.	There is <u>minimal</u> evidence of chapter involvement for alumni/ae members, chapter/graduate advisors, volunteers, and/or house directors.	There is <u>moderate</u> evidence of chapter involvement for alumni/ae members, chapter/graduate advisors, volunteers, and/or house directors.	There is <u>significant</u> evidence of chapter involvement for alumni/ae members, chapter/graduate advisors, volunteers, and/or house directors.

M. Angela Carr FSL Unity Award

Purpose of the Award

This award was created to honor M. Angela (Angie) Carr and her commitment to all the FSL governing councils at the University of Kansas. In 2004, after years of service to the community Angie resigned from her position as Coordinator of FSL Programs of the Student Involvement and Leadership Center. One of her major accomplishments was bringing the National Pan-Hellenic Council into the Student Involvement and Leadership Center alongside the Interfraternity Council and Panhellenic Association.

This award honors a chapter that exemplifies FSL unity, specifically in regards to its efforts to make meaningful connections between councils and chapters on campus. This award serves as an opportunity for one chapter to recognize another chapter's contribution toward FSL unity.

Application Guidelines

- The award is designed for one chapter recognize another; no chapter may nominate itself.
- Applications will be judged based on the application prompt above. Each award submission should be a maximum of 500 words. Judges will not evaluate content beyond 500 words.
- Applications must be submitted via online form on Rock Chalk Central (https://rockchalkcentral.ku.edu/form/start/91037). Online forms can be found under the Forms tab on the FSL Program page. All submissions are due no later than 5:00 PM on Friday, February 24th.
- Only one chapter may receive this award annually. In the case that no chapter is deemed a worthy recipient, there will be no recipient of the award.
- In order for the judging committees to verify information in awards applications, chapters are encouraged to include any relevant supporting documentation via Rock Chalk Central. No alternative form of verification will be accepted.

Application Prompt

In what ways does the nominated chapter exemplify FSL unity? Responses should include evidence of events, programming, activities, and/or initiatives that demonstrate the chapter's commitment to FSL unity.

Margaret E. Miller Cultural Competence Award

Purpose of Award

This award was developed to honor Margaret E. Miller's service to the FSL community and her commitment to multicultural education and programming. Margaret was the Associate Director of the Organizations and Activities Center (now known as the Student Involvement and Leadership Center) and Coordinator for FSL Programs at the University of Kansas from 1989 to 1992. She also served as the Associate Executive Director of the Mid-American Panhellenic Association, which is now the Association of Fraternal Leadership and Values (AFLV), and Mid-American Vice President of the Association of Fraternity/Sorority Advisors (AFA).

This award seeks to recognize a chapter who sponsors educational programming and actively participates in university-wide activities related to diversity, social justice, and/or multiculturalism.

Application Guidelines

- Applications will be judged based on the application prompt above. Each award submission should be a maximum of 500 words. Judges will not evaluate content beyond 500 words.
- Applications must be submitted via online form on Rock Chalk Central (https://rockchalkcentral.ku.edu/form/start/91037). Online forms can be found under the Forms tab on the FSL Program page. All submissions are due no later than 5:00 PM on Friday, February 24th.
- Only one chapter may receive this award annually. In the case that no chapter is deemed a worthy recipient, there will be no recipient of the award.
- In order for the judging committees to verify information in awards applications, chapters are encouraged to include any relevant supporting documentation via Rock Chalk Central. No alternative form of verification will be accepted.

Application Prompt

In what ways does your chapter promote cultural competence? Responses should include evidence of events, programming, education, policies, and/or initiatives that demonstrate the chapter's commitment to cultural competence in and out of the chapter.

Outstanding Fraternity & Sorority New Member/Neophyte Awards

Purpose of Award

The Outstanding Fraternity and Sorority New Member/Neophyte Awards recognize outstanding achievements by chapter new members in their first year of membership.

Application Guidelines

- New members whose initial semester as a new member with their fraternity or sorority occurred in spring 2015 or fall 2015 semesters are eligible to apply. New members must be in good standing with their chapters. Only two new members per chapter may apply for this award.
- Applications will be judged based on responses to the Application Prompt questions. Each question response should not exceed the word count designated for that question. Judges will not evaluate content beyond the posted word count.
- Applications must be submitted via online form on Rock Chalk Central (https://rockchalkcentral.ku.edu/form/start/91116). Online forms can be found under the Forms tab on the FSL Program page. All submissions are due no later than 5:00 PM on Friday, February 24th.
- Each governing council will determine how many individuals may receive this award annually. In the case that no individual from a governing council is deemed a worthy recipient, there will be no recipient of the award from the council.
- Award recipients whose chapters are members of a Panhellenic Association chapter will also receive a monetary scholarship

Application Prompt

1. In what have you become involved within the chapter since becoming a new member/neophyte?
2. In what have you become involved within the FSL community since becoming a new member/neophyte?
3. In what have you been involved with in the campus and Lawrence community as a student at the University of Kansas?
4. What are the most important concepts and lessons you have learned in your time as a new member/neophyte? How can you pass those onto those who will follow in your chapter?
5. What are your goals for future involvement in the FSL community?

Outstanding Fraternity & Sorority Leader Awards

Purpose of Award

The Outstanding Fraternity and Sorority Leader Awards recognize individuals who display outstanding leadership and service to their respective chapter and/or inter/national organization.

Application Guidelines

- Any member who has completed at least 60 credit hours and is in good standing with their chapters may apply.
- Applications will be judged based on responses to the Application Prompt questions. Each question response should not exceed the word count designated for that question. Judges will not evaluate content beyond the posted word count.
- Applications must be submitted via online form on Rock Chalk Central (https://rockchalkcentral.ku.edu/form/start/91116). Online forms can be found under the Forms tab on the FSL Program page. All submissions are due no later than 5:00 PM on Friday, February 24th.
- One individual from each governing council may receive this award annually. In the case that no individual from a governing council is deemed a worthy recipient, there will be no recipient of the award from the council.
- Award recipients whose chapters are members of an Interfraternity Council or Panhellenic Association chapter must have at least a 3.0 cumulative grade point average.
- Award recipients whose chapters are members of a Interfraternity Council chapter will also receive a monetary scholarship

Application Prompt

1. In what have you become involved within the chapter since becoming a member of the chapter?
2. In what have you become involved within the FSL community since becoming a member of the chapter?
3. In what have you been involved within the campus and Lawrence community as a student at the University of Kansas?
4. What has been your greatest contribution to your fraternity or sorority?
5. Identify an issue that is currently facing your chapter and/or inter/national organization. Discuss this issue and propose a solution to this problem.

Outstanding Council Leader Awards

Purpose of Award

The Outstanding Council Leader Awards recognize individuals who display outstanding leadership and service to their respective council (i.e. IFC, MGC, NPHC, or PHA) community.

Application Guidelines

- Any member who has completed at least 60 credit hours and is in good standing with their chapters may apply.
- Applications will be judged based on responses to the Application Prompt questions. Each question response should not exceed the word count designated for that question. Judges will not evaluate content beyond the posted word count.
- Applications must be submitted via online form on Rock Chalk Central (https://rockchalkcentral.ku.edu/form/start/91116). Online forms can be found under the Forms tab on the FSL Program page. All submissions are due no later than 5:00 PM on Friday, February 24th.
- One individual from each governing council may receive this award annually. In the case that no individual from a governing council is deemed a worthy recipient, there will be no recipient of the award from the council.
- Award recipients whose chapters are members of an Interfraternity Council or Panhellenic Association chapter must have at least a 3.0 cumulative grade point average.
- Award recipients whose chapters are members of an Interfraternity Council chapter will also receive a $250 scholarship.

Application Prompt

1. In what have you become involved within the chapter since becoming a member of the chapter?
2. In what have you become involved within the FSL community since becoming a member of the chapter?
3. In what have you been involved within the campus and Lawrence community as a student at the University of Kansas?
4. What has been your greatest contribution to your respective council (i.e. IFC, MGC, NPHC, or PHA) community?
5. Identify an issue that is currently facing your council community. Discuss this issue and propose a solution to this problem.

David A. Ambler Outstanding Campus Leader Award

Purpose of Award

The Dr. David A. Ambler Outstanding Campus Leader Award recognizes individuals who display outstanding leadership and service to the campus community at the University of Kansas.

Application Guidelines

- Any member who has completed at least 60 credit hours and is in good standing with their chapters may apply.
- Applications will be judged based on responses to the Application Prompt questions. Each question response should not exceed the word count designated for that question. Judges will not evaluate content beyond the posted word count.
- Applications must be submitted via online form on Rock Chalk Central (https://rockchalkcentral.ku.edu/form/start/91116). Online forms can be found under the Forms tab on the FSL Program page. All submissions are due no later than 5:00 PM on Friday, February 24th.
- One individual from each governing council may receive this award annually. In the case that no individual from a governing council is deemed a worthy recipient, there will be no recipient of the award from the council.
- Award recipients whose chapters are members of an Interfraternity Council or Panhellenic Association chapter must have at least a 3.0 cumulative grade point average.
- Award recipients whose chapters are members of an Interfraternity Council chapter will also receive a monetary scholarship.

Application Prompt

1. In what have you become involved within the chapter since becoming a member of the chapter?
2. In what have you become involved within the FSL community since becoming a member of the chapter?
3. In what have you been involved within the campus and Lawrence community as a student at the University of Kansas?
4. What has been your greatest contribution to the campus community?
5. Identify an issue that is currently facing the campus community. Discuss this issue and propose a solution to this problem.

Outstanding FSL Senior Awards

Purpose of Award

The purpose of the Outstanding FSL Senior award is to honor senior fraternity and sorority members who are the embodiment of the Four Pillars of Fraternity & Sorority life. The winners of this award have excelled academically, have held numerous leadership positions, have given back to the community through service projects, and live their fraternity or sorority's values in their daily life.

Application Guidelines

- Any member who has completed at least 90 credit hours and is in good standing with their chapters may apply.
- Applications will be judged based on responses to the Application Prompt questions. Each question response should not exceed the word count designated for that question. Judges will not evaluate content beyond the posted word count.
- Applications must be submitted via online form on Rock Chalk Central (https://rockchalkcentral.ku.edu/form/start/91116). Online forms can be found under the Forms tab on the Fraternity & Sorority Program page. All submissions are due no later than 5:00 PM on Friday, February 24th.
- Each governing council will determine how many individuals may receive this award annually. In the case that no individual from a governing council is deemed a worthy recipient, there will be no recipient of the award from the council.
- Award recipients whose chapters are members of an Interfraternity Council or Panhellenic Association chapter must have at least a 3.0 cumulative grade point average.
- Award recipients whose chapters are members of an Interfraternity Council chapter will also receive a monetary scholarship.

Application Prompt

1. In what have you become involved within the chapter since becoming a member of the chapter?
2. In what have you become involved within the Fraternity & Sorority community since becoming a member of the chapter?
3. In what have you been involved within the campus and Lawrence community as a student at the University of Kansas?
4. How has your FSL experience evolved since your time as a new member? What influence has being a fraternity or sorority member had on your individual development?
5. What is the most meaningful experience you have had as a member of the FSL community?

William R. Nelson Panhellenic Leadership & Involvement Award

Purpose of Award

Dr. William "Bill" R. Nelson was the Associate Director of the Organizations and Leadership Development Center (now the Student Involvement and Leadership Center) and Coordinator for FSL Programs for the University of Kansas from 1992 to 2000. He was extremely involved with the Association of Fraternity Advisors (AFA) and Undergraduate Interfraternity Institute (UIFI). This award was renamed after Bill in 2000 in recognition of his service to the Panhellenic community and his commitment to leadership.

The award recognizes two women in the Panhellenic community who have excelled as undergraduate sorority women at the university.

Application Guidelines

- Any member of a Panhellenic Association chapter who has at least a 3.0 cumulative grade point average, completed at least 60 credit hours, and is in good standing with their chapters may apply.
- Applications will be judged based on responses to the Application Prompt questions. Each question response should not exceed the word count designated for that question. Judges will not evaluate content beyond the posted word count.
- Applications must be submitted via online form on Rock Chalk Central (https://rockchalkcentral.ku.edu/form/start/91116). Online forms can be found under the Forms tab on the FSL Program page. All submissions are due no later than 5:00 PM on Friday, February 24th.
- Award recipients will receive a scholarship of at least $250.00.

Application Prompt

1. In what have you become involved within the chapter since becoming a member of the chapter?
2. In what have you become involved within the FSL community since becoming a member of the chapter?
3. In what have you been involved within the campus and Lawrence community as a student at the University of Kansas?
4. What has been your greatest contribution to the sorority community?
5. Identify an issue that is currently facing the sorority community. Discuss this issue and propose a solution to this problem.

Outstanding Fraternity & Sorority Alumnus/a Service Award

Purpose of Award

The Outstanding Alumna/Alumnus Service Awards recognize those individuals who have enhanced the University of Kansas' FSL community through continued service and involvement. Selection for the award is based on individuals' contributions to their chapter at the University of Kansas, the FSL community, the University of Kansas, and their inter/national fraternity or sorority.

Application Guidelines

- The award is designed for undergraduate members to recognize outstanding alumni/ae; no alumnae may nominate themselves.
- Applications will be judged based on responses to the Application Prompt questions. Each question response should not exceed the word count designated for that question. Judges will not evaluate content beyond the posted word count.
- Applications must be submitted via online form on Rock Chalk Central (https://rockchalkcentral.ku.edu/). Online forms can be found under the Forms tab on the FSL Program page. All submissions are due no later than 5:00 PM on Friday, February 24th.
- Chapters may nominate two individuals for consideration. From all applications received, a maximum of five recipients will be selected for the award.
- An individual may only receive this award once.

Application Prompt

1. List activities, offices, and committees that the nominee has participated in within the chapter, the FSL community, and the University of Kansas. Please also include any honors or awards the nominee has received in these area.
2. List alumnus/a activities, offices, and committees that the nominee has participated in within the alumni/ae organization and intern/national fraternity or sorority. Please also include any honors or awards the nominee has received in these areas.
3. Explain why this nominee should receive the Outstanding Alumnus/a Service Award.

Outstanding House Director Award

Purpose of Award

The Outstanding House Director Award recognizes house directors who have gone above and beyond in their service to their respective fraternity and sorority, and have subsequently enhanced the quality of the University of Kansas' FSL community.

Application Guidelines

- Any chapter may nominate an individual for consideration. From all applications received, two recipients will be selected, one from a fraternity and one from a sorority.
- Applications will be judged based on responses to the Application Prompt questions. Each question response should not exceed the word count designated for that question. Judges will not evaluate content beyond the posted word count.
- Applications must be submitted via online form on Rock Chalk Central (https://rockchalkcentral.ku.edu/). Online forms can be found under the Forms tab on the Fraternity and Sorority Life Life Program page. All submissions are due no later than 5:00 PM on Friday, February 24th.
- In the case that no individual from the fraternity or sorority community is deemed a worthy recipient, there will be no recipient of the award from that community.
- An individual may only receive this award once.

Application Prompt

1. What makes your house director most deserving of the Outstanding House Director Award?
2. How has your house director gone above and beyond to better your chapter and its membership?